

Byron Presbyterian Church 2010 Stewardship Education

MAY 2 2010 - Stewardship Skit: *"More Than Enough"*

- E: Good morning class. I'm your new teacher this semester. My name is Mr. George. Welcome to Math 101.
- S1: Groan!!!
- S2: I hate math!
- S3: I hate math more than I hate spinach. Yuck
- E: Settle down everyone. During the coming semester we are going to cover advanced mathematics. You've mastered addition and subtraction. Now it's time for you to earn multiplication.
- S1: Multiplication? Who needs to know that?
- S2: I've got ten fingers, and that's always been enough.
- S3: Yeah, and when I run out of fingers, I've got ten toes! Who needs multiplication?
- E: Learning multiplication will help you more than you think. I think you'll like the way I am going to teach multiplication. It's not just numbers, it's a new attitude about life!
- S1: Two times two equals five, everyone knows that!
- S2: How does that have anything to do with a new attitude about life?
- S3: Besides, I'm too busy with my social life, and I'm allergic to chalk dust!
- E: I agree, let's forget the chalkboard. Let's try it this way. Here, everyone take one of these.
- S1: Wow, it's a twenty dollar bill. He-LOW Jackson!
- S2: And I've got a fifty dollar bill. Think of all the jelly donuts I can buy!
- S3: And here's a one hundred dollar bill. I'm rich! I'm going to throw a big party!
- E: Before you start spending that money I just gave you, I need to tell you that your homework, your first assignment, will be to MULTIPLY that money. I know that you could easily spend it. Instead, I want you to multiply it!
- S1: Huh? I don't get it!
- S2: I don't have any idea of what you are talking about!
- S3: Can I be excused from class? My head hurts.
- E: What would it be like if you could multiply that twenty dollar bill two times to make it forty dollars? What would it be like if you could multiply that fifty dollar bill four times to make two hundred dollars? What would it be like if you could multiply that one hundred dollar bill six times to make six hundred dollars?
- S1: Wow, do you mean that I would end up with even more money? Cool.
- S2: Awesome! Even more jelly donuts!

- S3: That much money would be more than enough for a big party! I'd have money left over.
- E: More than enough? Now we're getting somewhere. Here's part two of your homework assignment. If you can multiply the money I gave you, I want you to think of someone else for you to give it to.
- S1: Someone else?
- S2: What about ME?
- S3: This isn't multiplication, it's subtraction!
- E: Remember what I said, that multiplication is not just about numbers, it's about a NEW ATTITUDE. Giving what you multiply to someone else is the way you demonstrate that new attitude. Think of it this way, your ability to multiply money will help multiple people! Who would you give it to?
- S1: Well, I heard that the emergency food shelf in Batavia needs money for supplies.
- S2: And don't forget the girl who needs help covering her medical bills.
- S3: And don't forget that earthquake in Haiti. Thousands and thousands of people have lost their homes and need food.
- E: Now you're showing the new attitude. When we learn to multiply a gift, and then offer it to someone in need you have demonstrated why multiplication is so powerful!

S1, S2, S3: Who knew that multiplication could be such fun?

All face the congregation, and step out of character

- S1: Do you think we could find people in this church who might be willing to try out this multiplication assignment ... with real money? And with a real group of people to share it with in the community? This wouldn't be your money that you'd start with, it would be money that our church would put in your hands ... so we all can learn.
- S2: Do you think we could find five or six volunteers who would be willing to try? We would try this over the summer months and then report back to the congregation in the early fall.
- S3: Five or six people who would be willing to try this, five or six people who would be willing to share their experiences at various times between now and September, so we all can learn?
- E: The bottom line is that in learning about multiplication we are not learning about money, we are learning about trusting in God, trusting in God's generosity, and demonstrating God's generosity as broadly as we can!
- S1: A reading from Paul, in the Second Letter to the Corinthians:
- S2: ***"The point is this, those who sow sparingly will reap sparingly, and those who sow bountifully will also reap bountifully.***
- S3: ***Each one must do as they have made up their minds, not reluctantly or under compulsion, for God loves a cheerful giver.***
- E: ***And God is able to provide you with every blessing in abundance, so that you may always have more than enough and may provide in abundance for every good work."*** Amen!